BARGAINING TOWN HALLS

MEMBERS CAN MAKE THEIR VOICE HEARD ABOUT PRIORITIES FOR A NEW CONTRACT

Our current contract expires on Jan. 1, 2020, and our negotiation process begins with member input at Town Halls across the state in March and April. This is your opportunity to meet with your bargaining team and share your priorities for our new contract. Learn how you can take action and be a part of the bargaining process.

FOR A FULL TOWN HALL SCHEDULE
MEETING LOCATIONS
DATES & TIMES
seiu1000.org/townhall-schedule

This is a SEIU Local 1000 union member-only event; bring a valid picture ID. Only validated members will be allowed entrance.

RSVP TODAY. SPACE IS LIMITED -- CALL THE MEMBER RESOURCE CENTER AT 866.471.SEIU (7348)
NEW STEWARDS JOIN OUR TEAM, ADD REPRESENTATIONAL POWER

Last week, 35 new graduates from our Leadership Apprentice Program for Stewards (LAPS) celebrated the successful completion of a comprehensive six-month training program. These members have volunteered to step up to develop leadership skills and to apply them to become worksite activists working to make positive change. By advocating for their fellow workers, they’re helping build a stronger union. In the past two years, more than 400 new stewards completed their LAPS training and work to advance the core mission of Local 1000.

At age six, she was assigned to a previously segregated student body at William Frantz Elementary in New Orleans. On the first day, she was escorted to class through a violent mob by her mother and U. S. Marshals.

That day, nearly all the white children were kept home by their parents. Only one teacher, Barbara Henry, agreed to teach Ruby. Because other parents pulled their children from the school, Ruby was Ms. Henry’s only student for the entire year. Due to continuing threats, Ruby spent the entire day in the classroom, only ate food from home and was escorted to the rest room by the Marshals.

Ruby Bridges was the first African-American child to attend an all-white public elementary school in the American South.

Her family suffered as well. Her father lost his job, her grandparents were forced off the land they had sharecropped for over 25 years, and the grocery store where the family shopped banned them from entering.

Over time the community, both black and white, began to show support in a variety of ways. Many families sent their children back to the school, and the protests and civil disturbances diminished. Ruby completed grade school and graduated from an integrated high school.

In 1999, she formed the Ruby Bridges Foundation to promote the values of tolerance, respect and appreciation of differences. Through education and inspiration, the foundation seeks to end racism and prejudice. As its motto goes, “Racism is a grown-up disease, and we must stop using our children to spread it.”